

Indulkana Anangu School

Anangu munu piranpa tjungu warkarira nintini tjitji tjuta
(That is, anangu and piranpa working together to help all our children in their learning)

Behaviour Learning Policy



At Indulkana School we are strong and smart learners. We follow our school values so that we can be safe, healthy, ready to learn and ready to teach.

It takes a community to raise a child and our school is a central component of Indulkana community. We work in partnership with families, community, service providers and DECD to provide a positive learning environment that is:

- Safe
- Inclusive
- Conducive to learning
- Free from harassment and bullying.



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As a school we will provide a positive learning experience by:

- Developing and maintaining positive relationships with students, families and community
- Working alongside family and community to teach students to take responsibility for their behaviour
- Modelling the desired appropriate behaviours
- Responding positively to appropriate behaviour and following the behaviour learning policy if students' behaviour interferes with teaching and learning

We understand that a student's behaviour is a way of getting their needs met. As a school we will work towards determining their needs and finding creative ways to support individual students. However, at times, students are unable or unwilling to make strong behavioural choices and we will need to intervene.

Behaviour Learning Process

- 1. Teachers establish and follow an in-class behaviour system that ensures that positive behaviours are highlighted and celebrated.
- 2. Inappropriate behaviour that is persistent or violent will result in students being removed to the Wellbeing Room. The teacher will complete a Behaviour Referral and send it with the student.
- 3. Students remain in the Wellbeing Room for 10 minutes. After 10 minutes they will meet with a member of the leadership team to participate in a restorative process. The Behaviour Referral form will be completed and placed on the Principal's desk for recording on EDSAS. When process is completed the student is returned to class to participate in learning.

If the incident involves violence* or repetitive inappropriate behaviour, such that they cannot reenter the class, the Principal and/or Anangu Coordinator will either take the student home or call for family members to come and collect the student. The Principal will determine whether the incident will be a Take Home or a Suspension and record accordingly.

If a suspension occurs then the student and their family will be required to participate in a reentry meeting upon their return to school. This meeting will follow the Restorative process and include the classroom teacher wherever possible.

*Violent behaviours include rock throwing, physical violence, threatening violence and bringing in family to continue their disagreement. These may require the Principal to contact SAPOL or other service providers for support.

We are a safe haven for our students and any adults who argue, threaten, fight or attempt to intimidate others on the school site will be asked to leave and may be reported to the police.



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Bullying and Harassment

Bullying and harassment can occur in a number of ways and may involve hitting, kicking, pinching (physical); name calling, teasing, threats (verbal); notes, graffiti, sending filmed or photographed images, comments on social networking sites; stand over tactics, gestures (psychological); rumours, put downs (social exclusion); and physical, verbal or non-verbal sexual conduct (sexual). Bullying and harassment:

- May be done directly (e.g. face to face) or indirectly (e.g. via the internet or mobile phones)
- Involves the misuse of power and may be motivate by jealousy, distrust, fear, misunderstanding or lack of knowledge
- Has an element of threat
- Can continue over time
- Is often hidden from adults
- Will be sustained if adults or peers do not take action.

Indulkana Anangu School strives to provide a learning environment that is free from bullying and harassment.