

Indulkana Anangu School Site Improvement Plan 2016 - 2018

Our Vision:

We provide a safe and supportive environment for our students to walk proudly in both worlds (to be updated)

Our Target:

To be the site in the Anangu Lands Partnership which contributes the most rapid growth in numeracy and literacy learning as measured by: 70% of learners achieving at least one benchmarked progress point each term against the DECD age appropriate standard for PASM, Oxford Word List, Running Records, Language and Literacy Levels, PAT-R/M in Standard Australian English

Our Outcomes:

High Attendance, High Engagement, High Achievement and Pathways from Birth to Year 12 and beyond.

Highly Effective Teaching and Learning Pathways

Teachers and Leaders will:

Effective Teaching

- **Provide** regular feedback, formative assessment practices and reflection to monitor learning in visible ways, including feedback to staff from leaders, peers and students.
- **Implementing** consistency in whole site agreements relating to **English** and **Maths** blocks – skills, deep pedagogical practices, content knowledge, with an emphasis on the Reading (“Big 6” practices and predominantly Oral Language in 2016) and Mathematics practices (Number and Problem Solving).
- **Commitment** to shared and targeted Secondary Pathways and plans for a strong future through a 25day cycle of review and delivery of SACE, VET, FLO, Wiltja.

Creating Safe and Rigorous Conditions for Learning

- **Embed** 10 essential skills for classroom management and SMART strategies to establish the pre-conditions for learning
- **Promote** student executive function skills, strategies (i.e. Restorative practices and Play is the Way), and a common language across the site to effect attendance, behaviour and engagement

Empowered Anangu, Culture and Language (Engagement with Families and Communities)

Parents, family, community and staff in the partnership will:

Engagement with Families and Communities

- Families and community will **support** children to attend the Family Centre, Preschool and School every day
- Families and community will **support** a safe and supportive environment by modelling appropriate responses to community and school incidents

Empowered Anangu, Culture and Language

- **Empower** Anangu staff to be active participants in the learning and increase their skills through targeted, relevant performance and development opportunities
- **Valuing and promoting** Anangu staff involvement, commitment in improving outcomes
- **Collaboratively** engaging with the First Language Maintenance Development (FLMD)

Our Values:

Kunpu wanganara nintiringkupai
Strong, Smart and Respectful Learners



