



# SCHOOL CONTEXT STATEMENT

Updated: March 2018

**School number:** 1174

**School name:** Indulkana Anangu School

## School Profile:

Indulkana Anangu School is located on the Anangu Pitjantjatjara Yankunytjatjara Lands in the far North of South Australia. We provide education for the Indulkana Community which incorporates a Family Centre, Preschool and Reception to Year 12. We provide an education that allows students to develop skills as leaders of tomorrow in Western and Anangu Culture. All sectors of the school work together collaboratively to ensure the learning, development and well being of our students.

### **Our school values are:**

Kunpu Wanganara Nintiringkupai  
Strong, Smart and Respectful Learners

### **Our vision statement is:**

At Indulkana Anangu School, we provide a safe and supportive environment that allows students to walk proudly in both worlds.



# 1. General information

- **School Principal name:** Kate James
- **Year of opening:** 1971
- **Postal Address:** PMB 20 Indulkana via Alice Springs 0872 NT
- **Location Address:** Indulkana Community
- **DECD Region:** APY Lands
- **Geographical location** – ie road distance from GPO (km):1200 km
- **Telephone number:** (08) 8670 7984
- **Fax Number:** (08) 8670 7945
- **School website address:** www.indulkana.sa.edu.au
- **School e-mail address:** info@indulkana.sa.edu.au
- **Child Parent Centre (CPC) attached:** Yes
- **Out of School Hours Care (OSHC) service:** No
- **February FTE student enrolment:**

	2014	2015	2016	2017	2018
Reception	7	4	4	7	7
Year 1	5	9	6	6	5
Year 2	8	6	9	5	5
Year 3	12	10	8	10	3
Year 4	13	17	9	7	8
Year 5	5	9	11	8	6
Year 6	11	5	12	12	9
Year 7	5	11	2	11	8
Year 8	3	4	11	4	8
Year 9	8	3	6	14	3
Year 10	9	4	4	3	11
Year 11	2	8	2	4	3
Year 12	6	1	2	1	0

- **Student enrolment trends:** Numbers remain steady with transiency an issue
- **Staffing numbers (as at February census):** 11 teachers

**Staff members compromising of:**

- Principal (A4)  
Anangu Coordinator (AEW3)  
Wellbeing and Engagment Coordinator (B1)  
9 teachers  
1 SSO Level 2  
1 SSO Level 3  
21 AEW Level 1  
1 AEW Level 3 Language Coordinator  
1 HPI
- Public transport access: Indulkana is situated 7kms off the Stuart Highway and has access to the Greyhound bus service. The bus runs once a day to and from Alice Springs.
- Special site arrangements: Indulkana Anangu School is part of the APY Lands Partership and works together to provide a consistent approach to teaching and learning across the APY Lands.

## 2. Students (and their welfare)

- **General characteristics:** Most students at Indulkana (also referred to as Iwantja) are Anangu and their first language is Pitjantjatjara or Yankunytjatjara as this is usually the language spoken at home. A significant factor for Anangu Communities and Schools is the transient nature of the population. The school can have students who attend for periods of days or weeks and then return to other communities. Most children do tend to live in family groups within Indulkana Anangu Community or on their Homelands.
- **Student well-being programs:** The school values of Strong, Smart and Respectful Learners is embedded in classroom activities and is a common language across the site. The common language and activities encourage positive behaviours. Students are encouraged to make strong choices and to be strong and smart students.
- The health of our students is paramount and we work in partnership with numerous community and support agencies to achieve wellness. Our kitchen provides breakfast to all students each day as they arrive and families can purchase a cooked lunch and snacks for their children each day. This program is highly supported with many parents organising CentrePay deductions to ensure that their children can access this program.
- Teachers manage personal hygiene programs for our students to work towards lower incidences of trachoma and other hygiene related health

issues. Students participate in hand and face washing, tooth brushing and nose blowing programs to support their health.

- **Student support offered:** At least twice a term, members of the DECD support services visit Indulkana Anangu School to work with students, staff and families to support students with special needs. The CAMHS team visit 2 days each fortnight. The Nganampa Health Clinic situated across from the school and numerous health programs are conducted by them and visiting health professionals. Australian Hearing visit twice a year.
- **Student management:** Student behaviour is managed in accordance with our Behaviour Management Policy and its focus is primarily on Restorative practices and family input. Elders and Community council members are great supporters of the school and will visit to talk about behaviour with leadership, teachers, AEWs, students and families. This is an extremely valuable aspect of our behaviour management.
- **Student government:** SRC meet and each class has a representative. They are involved in developing school initiatives. Senior students are encouraged to take on responsibilities around the school and have input into school decisions. They are also involved in programs such as Ready Set Crow and Willpower to develop leadership skills.
- **Special Programs:** All classes are involved in learning on country (bush trips) at twice a term co-planned by the teacher and AEW.
- In Term 1 and Term 4, students travel to Mimili Community to attend swimming lessons.
- Senior students can attend the Trade Training Centre from 14 years old. The Trade Training Centre provides access to Certificate I and II in Construction, Horticulture, Hospitality and Automotive.

### 3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**
  - Anangu Lands Partnership Plan
  - Indulkana Site Improvement Plan (2016 to 2018)
  - Oral Language Agreement (Anangu Lands)
  - Literacy Agreement (Anangu Lands)
  - Numeracy Agreement (Anangu Lands)
  - Assessment Agreement (Anangu Lands)
  - Performance and Development Agreement (Anangu Lands).
- Schools on the APY Lands operate under the umbrella of PYEC. PYEC has a 3 Year Plan which links with the DECD Strategic Plan and the APY Partnership Plan and together, these plans give direction to the individual sites in developing their Site Plans.
- Indulkana Anangu School has a site learning plan that identifies school priorities. This is a 3-year plan which forms the basis of the annual school report that is submitted by the principal to the local school community and DECD.

- Indulkana Anangu School seeks to provide students with the skills, knowledge and experiences that will enable them to be self-determining and contributing in both Anangu and non-Anangu cultural contexts.
- The school motto/vision forms the base for our all our school.

***Anangu munu piranpa tjungu warkarira nintini tjitji tjuta<sup>[TIT]</sup> (anangu and piranpa working together to help all our children in their learning)***

## 4. Curriculum

- **Subject Offerings:** Teachers provide high quality, differentiated teaching and learning programs across the site (Family centre to Year 12). They plan with and refer to EYLF, ACARA and SACE as key curriculum documents focussing on TfEL to guide pedagogy and ensure quality practice, English, Maths and the APY Lands Units of Learning are the major foci at Indulkana along with Anangu Domain.
- Open Access/Distance Education provision: Each year some of our secondary students attend Wiltja Boarding in Adelaide and complete some of their schooling at Windosr Gardens Vocational College. Year 7 students visit to 'get a taste' of the Wiltja experience.
- Special needs: Most students are EALD Learners. EALD Methodologies underpin all curriculum areas.
- Significant numbers of students suffer from intermittent hearing loss (Otitis Media). All classrooms are fitted with sound field amplification systems.
- Assessments and referrals are available through the Support Services team. There is an ongoing commitment to One Plans as a working document to support students across the site.
- A one-to-one reading program supports verified students with specialised support.
- Special curriculum features: English is a second or even third language for our children. Explicit teaching with strong EALD methodologies is a priority and school focus.
- English and Maths continue to be a priority for our school. Teaching focuses on EALD methodologies and EALD levels are used as an assessment tool.
- PYEC and DECD support a domain separation approach in which AEW's and Communities are responsible for teaching Pitjantatjara and Yankunytjatjara Culture, Language, Land Management, Tjurkurpa (traditional story telling), Inma (traditional dance and songs) and Country. Piranpa (non-Anangu) teachers are responsible for teaching the mainstream aspects of the curriculum.
- Vocational education and programs are run at Umuwa Trae Training centre and students can complete TaFE certificates and receive SACE as part of the program.
- Student assessment procedures and reporting: Indulkana Anangu School assesses and reports according to the current Partnership Assessment

Agreement. Teachers and AEW's report in written and verbal form at least twice a year, at the end of terms 2 and 4.

- The Wiltja Secondary Program (based at Woodville High School) offers metropolitan High School opportunities for Anangu Students. Indulkana Anangu School has students attending this program.

**5. Sporting Activities:** Our students display a strong sense of self esteem and pride in their sporting prowess. All students actively participate in all the sporting activities at the School. Once a year the students participate in an across the Lands' Ernabella Sports Day and Dance competition. Daily fitness is encouraged with all classes and this is supported by a Healthy Eating program, thanks to donations from Red Cross. Students also have access to supervised swimming at Mimili Swimming Pool by individual class teachers in terms 1 and 4 each year.

## 6. Other Co-Curricular Activities

### General:

As a Birth to Year 12 School, we have students from 9 months old and beyond attending our school to participate in our curriculum.

Bush trips are important to support Anangu Culture knowledge, which form part of the Anangu Domain learning area that is offered by AEW's co-planned with teachers. They are responsible for organising these events. Camping trips, incursions and excursions are programmed during the year.

Older students also participate attend the UMWU Trade Centre participating in different VET courses as part of their SACE, as well as getting involved in some TAFE subjects where possible.

## 7. Staff (and their welfare)

- **Staff profile:** There is a mix of gender, age, permanent and contract staff at Indulkana Anangu School in 2018. This provides a well-balanced team that can learn from each other and support each other when required. We have a large group of AEWs who are employed across the Family Centre, Preschool and School. The local community knowledge and support with language provided by these staff members is invaluable. We have 2 SSOs on site who work in Administration, Kitchen and Intervention.
- **Leadership structure:** Principal (1.0), Anangu Coordinator (1.0), Engagement Coordinator (1.0) and Wellbeing Support AEW (1.0)
- **Staff support systems:** New staff are required to attend an Orientation Program prior to their appointment to prepare them for working on the APY Lands. The program includes an introduction to Anangu Culture, Partnership priorities as well as a 4-wheel driving component. DECD also have a Teacher Support Officer for the Anangu Lands Partnership available to support all staff.
- Staff members are supported in their work through a clear Performance Management Strategy. PLC meetings for teachers across the APY Lands are organised so that teachers maintain close professional contact with colleagues working in the partnership. School leaders meet at least once a term at a central location to consider DECD and partnership initiatives and general programs. The PYEC (Anangu Coordinators form an executive of this representative group) conducts a meeting each term in providing direction for teaching and learning across the Lands' schools.
- A collaborative working relationship exists between all schools within the Partnership and with the Wiltja Residential Program Secondary Program operating in Adelaide. An Education Director and Assistant Director, along with a group of school support personnel are in place to foster these working relationships and enhance the educational programs in the Anangu Lands Partnership.
- **Performance Management:** The Performance Management process is aimed at meeting individual staff needs and is negotiated directly with the Principal. The process is regular and varies according to individual needs.
- **Access to special staff:** Regular visits by Support Services Team members assist staff with any issues that are raised with students. Australian also makes regular visits to school ensuring the continued improvements in student hearing. Families SA and CAMHS visit on occasion to follow up on individual cases.



## 8. Incentives, support and award conditions for Staff

- **Locality Allowances/Country Incentives**

Locality Allowances are available for all teachers who teach more than 0.4 time, with additional amounts for spouse and children.

A Locality Allowance of \$7727pa (as at 1<sup>st</sup> July 2013) is paid to staff.

There is also a Special Zone Tax B Rebate available.

- **Travelling Time:**

- Due to the distance of the school from Adelaide the staff have been awarded industrially two travel days at the beginning and the end of each school term.

- **Housing assistance:**

Housing is comfortable air conditioned and fully furnished. DECD pay all rent, gas, electricity and water. In 2018 DECD will also be providing and paying for phone and internet to all teacher houses. DECD pays for storage costs incurred. Due to the limited amount of housing sometimes staff are required to share housing with another staff member. All staff are required to host visitors

- **Aboriginal/Anangu schools - YES**

With the approval of the Education Minister, teachers may receive one term's study leave, after a minimum of 2 years' service, with one year being a permanent placement.

- **Medical and dental treatment expenses**

Hepatitis B immunisations are available upon request and free of charge. Emergency treatment is applied by the Indulkana Clinic.

- **Relocation assistance**

DECD pay for removal to and from the appointment.

- **Principal's telephone costs**

DECD pays for line rental on home telephones.

## 9. School Facilities

- **Buildings and grounds:**

There is an Administration Building which includes a reception area, principal's office, a Teacher Resource Room incorporating our computer servers, a staff kitchen, a Computer Suite with Classroom space, Teacher preparation area staff room and toilet/ storage area.

The Performing Arts Space, Kitchen, four Classrooms, Library and Secondary work area (double classroom area), Family Centre and Child Parent Centre with playground make up the balance of the school facilities. Interactive whiteboards and sound field systems are installed in most work areas.

The students have access to a full-size basketball court, covered by a COLA structured, as part of a Rage Cage multisport outdoor facility within the school grounds. This is basically an outdoor recreation area that is also shared with the wider community after school hours.

**Heating and cooling:** All classrooms and learning spaces have air conditioning.

- **Specialist facilities and equipment**

We have an extremely well resourced Library that is also used as a space for intervention programs. The Computer room has 25 computers and each class has access to 5 iPads and laptops. The Performance Space provides an airconditioned space for weekly assemblies and special meetings and functions. The Rage Cage provides a safe, enclosed area for ball games and physical activity.

- **Student facilities:** Students have a set of swings and a playground that they use at break times. They also have access to the Rage Cage and the local oval which is regularly used for softball.
- **Staff facilities:** Administration building which includes a staff room, teacher preparation room, Wellbeing Office, Principal's Office, computer room, resource room and administration area.
- **Access for students and staff with disabilities:** The front Office has a ramp but school buildings have limited access.
- **Access to bus transport:** The School has 2 troop carriers that are used for school purposes and we also have 2 school buses that are used for bush trips, excursions, camps etc.

**School lunch program:**

Indulkana Anangu School has a school lunch program that has been operating since March 2014. It is managed by our SSO2 and 3 Anangu staff members. The lunch program is Monday to Friday and serves a hot meal at Kapatim time (11:20am) and a snack in the afternoon break (1:30pm) every day. Students sign up for the program by having their parents or carers register through the Centrelink payment program. The school lunch program also offers its staff the opportunity for further professional development and has had three staff members complete their Certificate 1 in Hospitality at Umuwa Trade Training Centre.

## 10. School Operations

- **Decision making structures**

The school works under the joint management of DECD and the Pitjantjatjara Yankunytjatjara Education Committee (PYEC). Each Anangu School Community has representatives who attend regular PYEC meetings once per term. It meets regularly with the Aboriginal Lands Education director and Assistant Director to make determinations related to policy and curriculum matters associated with education across the APY Lands.

The Indulkana Governing Council meets termly as guided by the Governing Council Constitution.

The Personnel Advisory Committee meets regularly to inform decisions relating to staffing.

- **Regular publications**

A weekly Staff Newsletter advises staff and key service providers of the weekly calendar and important information that affects teaching and learning. A school newsletter for community is published twice a term.

- **Other communication**

The school has a Facebook page that is used to share news about the school and student learning as well as inform community about upcoming events. We also have a weekly assembly and invite community to attend.

- **School financial position**

Indulkana Anangu School is well resourced and in a sound financial position.

## 11. Local Community

- **General characteristics**

Indulkana (also called Iwantja) is an Anangu Community on the Anangu Pitjantjatjara Yankunytjatjara Lands (APY Lands) in the northwest of South Australia. Most people at Iwantja refer to themselves as Yankunytjatjara, which is a group having its origins in the eastern section for the APY Lands.

- **Parent and community involvement**

Through the Governing Council the link between school and community is maintained and developed so that genuine empowerment of the community in matters relating to education and school occurs. Community involvement also encompasses supporting local cultural events and being active members of the Governing Council.

- **Feeder or destination schools**

N/A

- **Other local care and educational facilities**

An aged care facility is in the community.

- **Commercial/industrial and shopping facilities**

- Indulkana community has a store, art centre, youth centre, TaFE, Centrelink, PY-KU, Skill Hire, RASAC, health clinic, aged care facility and community offices. The community store sells a variety of basic grocery items, clothing and hot food. The store has an ATM and Eftpos facilities.

- **Availability of staff housing**

There is Government Housing consisting of three bedroom houses and two bedroom duplex houses available in the Indulkana Community to meet the existing needs. Teachers may be required to share housing.

- **Accessibility**

Indulkana is in the APY Lands in the Far North of South Australia. Coober Pedy is 300km's to the South, Adelaide is 1200 km's further South, Alice Springs is 400km's to the North.

Greyhound buses are accessible just out of town, on the Adelaide to Darwin route (they do pick up passengers from the Iwantja turnoff (7kms from the community)).

- **Local Government body**

The local Iwantja Community council was established with a view to meeting each fortnight to help manage the community affairs and address various issues. This is currently not happening on a regular basis.

## 12. Further Comments

The APY Lands are held on freehold title under the terms of the Anangu Pitjantjatjara Yankunytjatjara Land Rights Legislation. People not covered under the terms of this legislation require permits to enter and work on the APY Lands.

The majority of people at Iwantja refer to themselves as Yankunytjatjara, which is a group having its origins in the eastern section of the APY Lands. Granite Downs Station (now part of Iwantja) was handed back to Anangu as part of the APY Lands in 1991 and is now being developed as a cattle station.

Kinship ties over three groups within the Northern Territory, Western Australia and South Australia. These are the Pitjantjatjara, Ngaanyatjarra and Yankunytjatjara peoples.