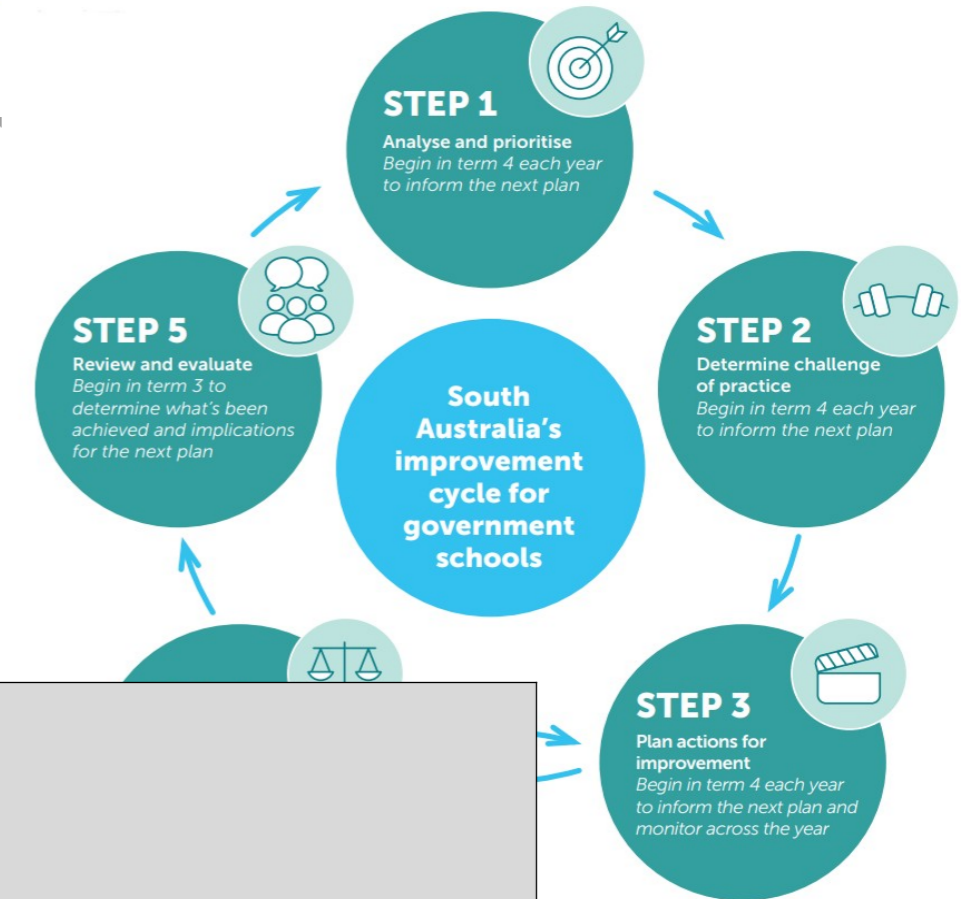


Site Number:

[Click or tap here to enter text.](#)

2022 - 2024

2023 School Improvement Plan for Indulkana Anangu School



Vision Statement:

[Click or tap here to enter text.](#)

Anangu munu piranpa tjungu warkarira ninti tjitji tjuta.

(Anangu and prianpa working together to help all our children in their learning.)

We will do this through providing a culturally responsive, safe, rigorous and challenging learning environment with high expectation relationships that support our Anangu students to reach their potential and be strong in both worlds.



Government of South Australia

Department for Education
Government of South Australia

Department for Education

Completing the template:

- The document will open as 'Read Only' so will need to be saved prior to editing.
- If copying and pasting text from another document, paste as 'keep text only' or 'merge formatting'.
- Note that Steps 1, 2 and your Actions in Step 3 will auto-populate in the corresponding sections in Steps 4 and 5 of the template once you have completed them.
- Once you have typed in your ESR Directions next to Goal 1 they will auto-populate to the corresponding section for the other two goals in the template.
- Please note, editing will not be possible whilst the template is in Teams. Whilst your SIP can be housed in Teams, it will need to be downloaded through the desktop app for editing purposes.
- Click 'View' and then click 'Navigation Pane' to display a table of contents on the left-hand side.

Complete every step - [The School Improvement Planning Handbook](#) explains how to do this. In addition, your Local Education Team will provide support.


- Complete Steps 1 to 3 during Term 4 and send the Template to your Education Director by Friday Week 9, Term 4 (16 December 2022).
- Once approved, copy your Goals, Targets, Challenge of Practice and Student Success Criteria to the Summary Page.
- Once endorsed by Education Director and Governing Council Chairperson, publish your [summary page](#) on your school website by Friday of Week 4, Term 1 (24 February 2023).
- Use the template regularly throughout the year to capture your Step 4 work (Improve practice and monitor impact), and in Term 4 of each year to capture Step 5 work (Review and evaluate).
- Your School Improvement Plan will be current for 2022 to 2024 and should be updated in Term 4 each year.

For further information and advice, contact:

Review, Improvement and Accountability

Phone: 8226 1284

education.RIA@sa.gov.au

 **STEP 1 Analyse and Prioritise** Site name: Indulkana Anangu School

Goal 1 Increase student achievement in reading R-12 through responsive Pedagogies

ESR Directions:

- Direction 1: Further support improvement in teacher practice through aligned performance development structures and processes that promote evidence-based teacher self-reflection.**
Direction 2: Develop common agreements and practices of effective pedagogical approaches specific to the learning needs of the students
- Click or tap here to enter text.
- Click or tap here to enter text.

Achievement towards Goal in 2022: Click or tap here to enter text.	Target 2023: All regular attending students in years 1 -12 will increase their reading by two levels. All regular attending students in EYs-Reception will engage in daily reading.	2024: Click or tap here to enter text.
--	--	--

 **STEP 2 Challenge of practice**

Challenge of Practice:
If we provide a consistent and explicit approach, to planning, teaching and assessing of reading, we will see an increase in reading achievement.

 **STEP 3 Plan actions for improvement**

Student Success Criteria (what students know, do, and understand): Students will demonstrate their reading proficiency, knowledge and understanding through their response to and engagement in high level reading strategies. Students will enjoy reading.	How and when will this be monitored, tracked and measured? <ul style="list-style-type: none"> Data - Multilit, PM Reader progress, attendance Student folios Phonological screening
--	---

What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice

Actions	Timeline	Roles & Responsibilities - How will this be done?	Resources
Data Action: Identify student needs through assessment data.	Term 1: Weeks 2/5/9 Term 2: Weeks 2/5/9 Term 3: Weeks 2/5/9 Term 4: Weeks 2/5/8	<p>Each teacher will... Collect data in weeks 2/5/9 Analyse data sets to track monitor and intentionally plan for quality learning in reading. Collaborate and co-plan with AEs to identify and plan for the learning to build student proficiency. All staff undertake training in the InitialLit reading program for targeted reading intervention 4-12 Focus data teacher (PLC) to provide PD on site</p> <p>Each AE will... Collaborate with teachers to identify (through data) the learning needs of students in reading. Collect relevant student data to inform teaching and learning.</p> <p>Each leader will... Provide PD opportunities. Line Manage through the alignment of the PD plan and the SIP. Lead 5 week sprints: chunk an identified focus area into a meaningful, time set task driven professional learning/community to shift the data</p>	PAT R data Multi Lit/ MiniLit/Initiallit data Literacy General Capability Continuum assessment data (AC) Staff and leaders Assessment folders Diagnostic screening tool Phonics screening tool

		<p>All staff will... Engage with the Closing the Gap initiative Work together through unpacking the data, identify and target reading deficits and growth from B-12. Engage in sprints in order to positively shift the data.</p>	Waru Resources
<p>Responsive Pedagogical Action: Daily implementation of the Big 6 in reading strategies.</p>	Daily	<p>Click or tap here to enter text. Each teacher will... Deliver teaching and learning in the Big 6 Daily.</p> <p>Use a common template for planning their approach for targeted teaching of reading.</p> <p>Each AE will... Support the planning and delivery of the Big 6 in reading Support students in classroom learning.</p> <p>Each leader will... Provide support in planning and structuring the Big 6 of reading into lesson delivery. Line Manage aligning PD with the SIP Focus</p> <p>All staff will... Maximise opportunities for cross age reading. Engage in whole school reading initiatives e.g. breakfast reading All staff to engage in sprints</p>	<p>Common template Big 6 Best Advice paper Literacy General Capability Continuum Reading Best advice papers SACE Proficiencie TEAMs Group Simon Breakspeare Sprints</p>
<p>Intentional Planning Action: Use the common planning template to intentionally plan</p>	<p>Term 1 Week 2 Term 2 Week 2 Term 3 Week 2 Term 4 Week 2</p>	<p>Each teacher will... Intentionally plan through the use of the common template Use the Australian Curriculum and GC Literacy Continuum to plan for, inform and target learning and assessment.</p> <p>Each AE will... Co-plan for the teaching and learning with teachers</p> <p>Each leader will... Provide support to teachers in their planning</p> <p>All staff will... Plan through the use of site planning and resource requirements in order to ensure continuity and consistency across the year levels</p>	<p>Common template Australian Curriculum / Scope and Sequence Literacy General Capability Continuum Big 6 in Reading Best Advice Paper TEAMs Page Primary Years Initial Lit F&1 Senior Years Initial Lit 2</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>
<p>Click or tap here to enter text.</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will... Each leader will...</p>	<p>Click or tap here to enter text.</p>

STEP 1 Analyse and Prioritise

Site name: Indulkana Anangu School

Goal 2: Whole site engagement in on country learning and language

ESR Directions:

- Direction 1: Further support improvement in teacher practice through aligned performance development structures and processes that promote evidence-based teacher self-reflection.
Direction 2: Develop common agreements and practices of effective pedagogical approaches specific to the learning needs of the students
- Click or tap here to enter text.
- Click or tap here to enter text.

Achievement towards Goal in 2022:
Click or tap here to enter text.

Target 2023:
All students with regular attendance will engage in on country/2WS learning weekly.
All students, with regular attendance, will engage in one language lesson a week.

2024:
Click or tap here to enter text.

STEP 2 Challenge of practice

Challenge of Practice:

If Indulkana school and Anangu community work together in the teaching and learning of on country and language we can achieve student success in learning in two worlds.

STEP 3 Plan actions for improvement

Student Success Criteria (what students know, do, and understand):

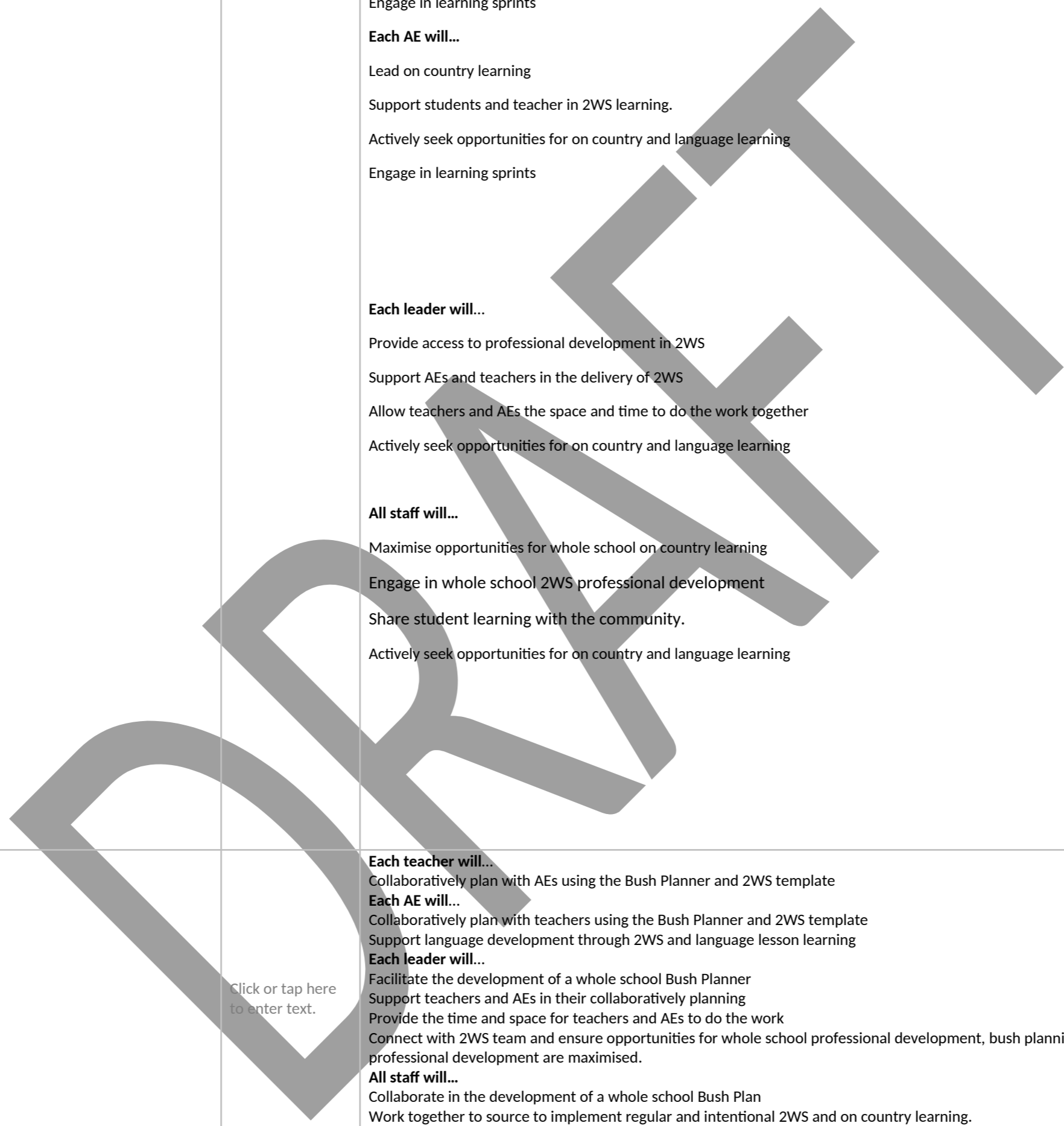
Students will demonstrate high engagement through their participation in on country and language lessons.
Students will actively participate in 2WS lessons and demonstrate understanding through their learning tasks both in the classroom and on country.

How and when will this be monitored, tracked and measured?


Attendance data; weekly, termly
Language lesson and on country learning frequency data; weekly, termly
Student learning outcomes; on country and in school – folios, work samples


What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice


Actions	Timeline	Roles & Responsibilities – How will this be done?	Resources
<p>Data Action: Track and monitor frequency of lessons and excursions</p>	<p>Term 1/2/3/4: One whole school trip every term. Weekly class on country learning Weekly language lesson Term 4: Language progression data tool</p>	<p>Each teacher will... Collect data on language lesson and excursion frequency Each AE will... Language Coordinator to deliver regular language lessons AEs to lead regular on country learning for each class Each leader will... Support the development of global risk analysis and excursion notes Calendar on country learning Line Manage through the alignment of the PD plan and the SIP. Lead 5 week sprints: chunk an identified focus area into a meaningful, time set task driven professional learning/community to shift the data All staff will... Work together to track and monitor on country learning Work together to source and implement appropriate language progression an proficiency data tool.</p>	<p>Dan Bilby 2WS Team, resources Staff on site AC Language Achievement Standard</p>
<p>Responsive Pedagogical Action:</p>	<p>Click or tap here to enter text.</p>	<p>Each teacher will.... Engage in professional development on 2WS to support on country learning Connect on country learning to the classroom through planning and implementing 2WS with AEs</p>	<p>WARU resources Framework for Aboriginal Languages</p>



Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.

 STEP 1 Analyse and Prioritise		Site name: Indulkana Anangu School	
Goal 3: Click or tap here to enter text.		ESR Directions: 1. Direction 1: Further support improvement in teacher practice through aligned performance development structures and processes that promote evidence-based teacher self-reflection. Direction 2: Develop common agreements and practices of effective pedagogical approaches specific to the learning needs of the students 2. Click or tap here to enter text. 3. Click or tap here to enter text.	
Achievement towards Goal in 2022: Click or tap here to enter text.	Target 2023: Click or tap here to enter text.	2024: Click or tap here to enter text.	

 STEP 2 Challenge of practice	
Challenge of Practice: Click or tap here to enter text.	

 STEP 3 Plan actions for improvement	
Student Success Criteria (what students know, do, and understand): Click or tap here to enter text.	How will this be monitored, tracked and measured? Click or tap here to enter text.

What actions should be taken to improve our practice and reach our goals? - High-impact actions to address challenge of practice			
Actions	Timeline	Roles & Responsibilities - How will this be done?	Resources

Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Each teacher will... Each leader will...	Click or tap here to enter text.

DRAFT

2022 - 2024

Indulkana Anangu School

2023 School Improvement Plan for

Step 4 – Improve practice and monitor impact

Step 5 – Review and evaluate

Completing steps 4 and 5

- Step 4 is about tracking, reflecting on and adjusting your actions. After careful planning, you need to act to improve your teaching and leadership practice.
- Step 5 is the review and evaluation process to determine the next steps for your school.
- Use the template regularly throughout the year to capture your Step 4 work (Improve practice and monitor impact).
- Use the template in Term 4 of each year to capture Step 5 work (Review and evaluate).
- Complete every step - The [School Improvement Planning Handbook](#) explains how to do this. In addition, your Local Education Team will provide support.

Goal 1: Increase student achievement in reading R-12 through responsive Pedagogies



STEP 4 Improve practice and monitor impact - Are we doing what we said we would do? Are we improving student learning? How effective have our actions been?

Student Success Criteria

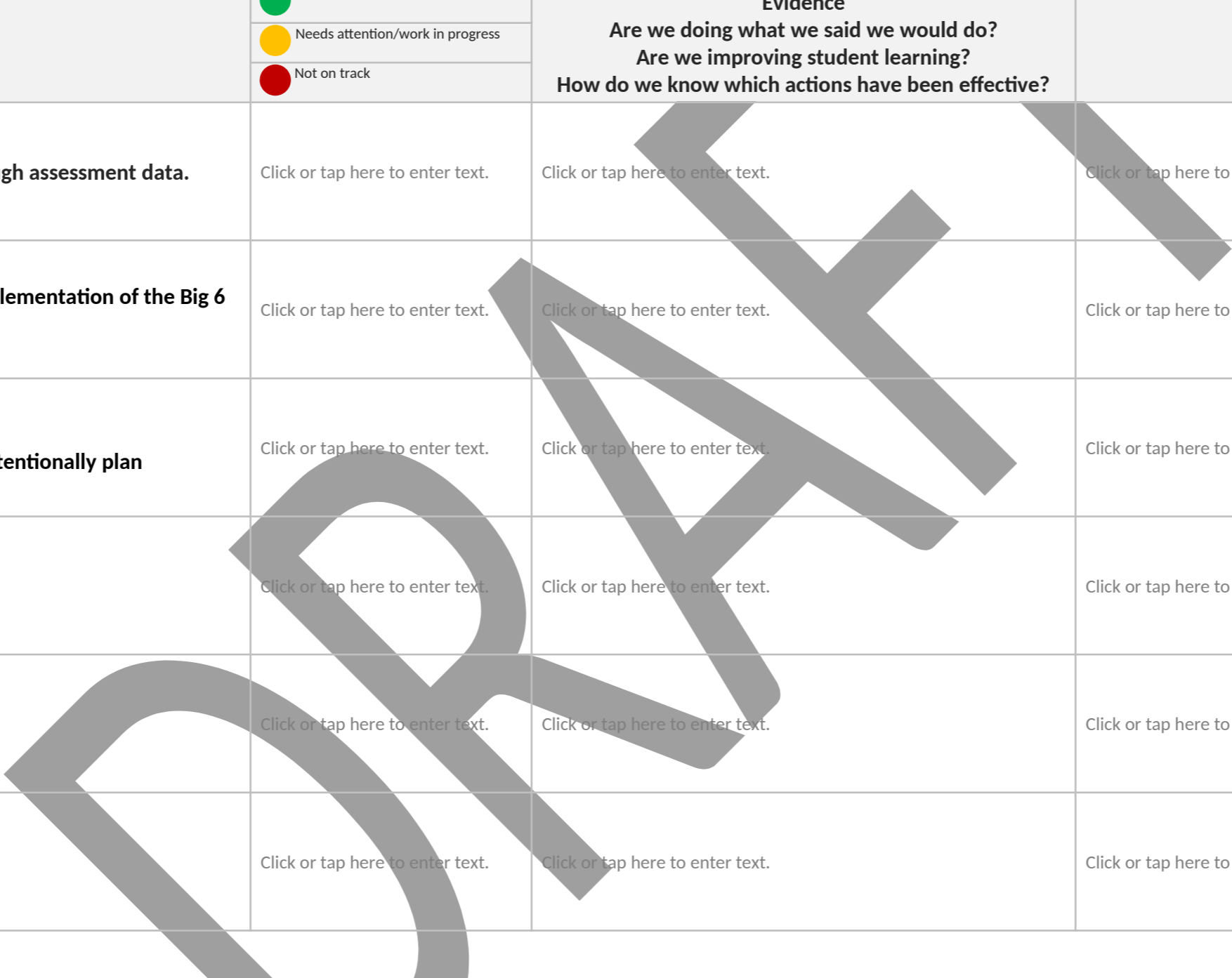
Yes

Needs attention/work in progress


Evidence
Are we improving student learning?

What are our next steps?
Potential adjustments?






	● Not on track	How are we tracking against our student success	
Students will demonstrate their reading proficiency, knowledge and understanding through their response to and engagement in high level reading strategies. Students will enjoy reading.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Actions	● 90% embedded ● Needs attention/work in progress ● Not on track	Evidence Are we doing what we said we would do? Are we improving student learning? How do we know which actions have been effective?	What are our next steps? Potential adjustments?
Data Action: Identify student needs through assessment data.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Responsive Pedagogical Action: Daily implementation of the Big 6 in reading strategies.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Intentional Planning Action: Use the common planning template to intentionally plan	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

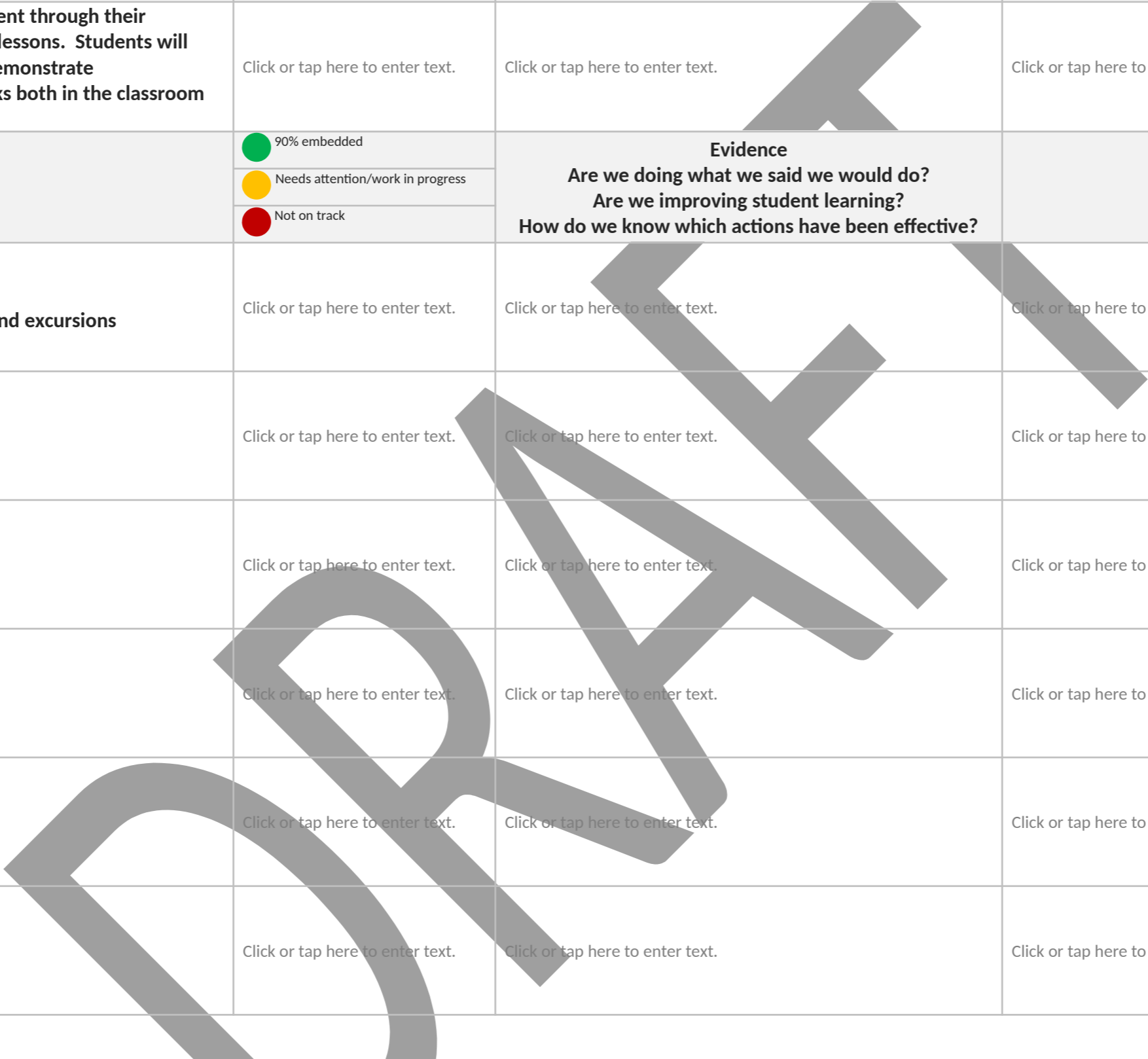


Goal 2: Whole site engagement in on country learning and language


 **STEP 4 Improve practice and monitor impact - Are we doing what we said we would do? Are we improving student learning? How effective have our actions been?**


	● Yes		
--	-------	--	--

Student Success Criteria	 Needs attention/work in progress  Not on track	Evidence Are we improving student learning? How are we tracking against our student success criteria?	What are our next steps? Potential adjustments?
Students will demonstrate high engagement through their participation in on country and language lessons. Students will actively participate in 2WS lessons and demonstrate understanding through their learning tasks both in the classroom and on country.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Actions	 90% embedded  Needs attention/work in progress  Not on track	Evidence Are we doing what we said we would do? Are we improving student learning? How do we know which actions have been effective?	What are our next steps? Potential adjustments?
Data Action: Track and monitor frequency of lessons and excursions	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Responsive Pedagogical Action:	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Intentional Planning Action: Use 2WS template	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

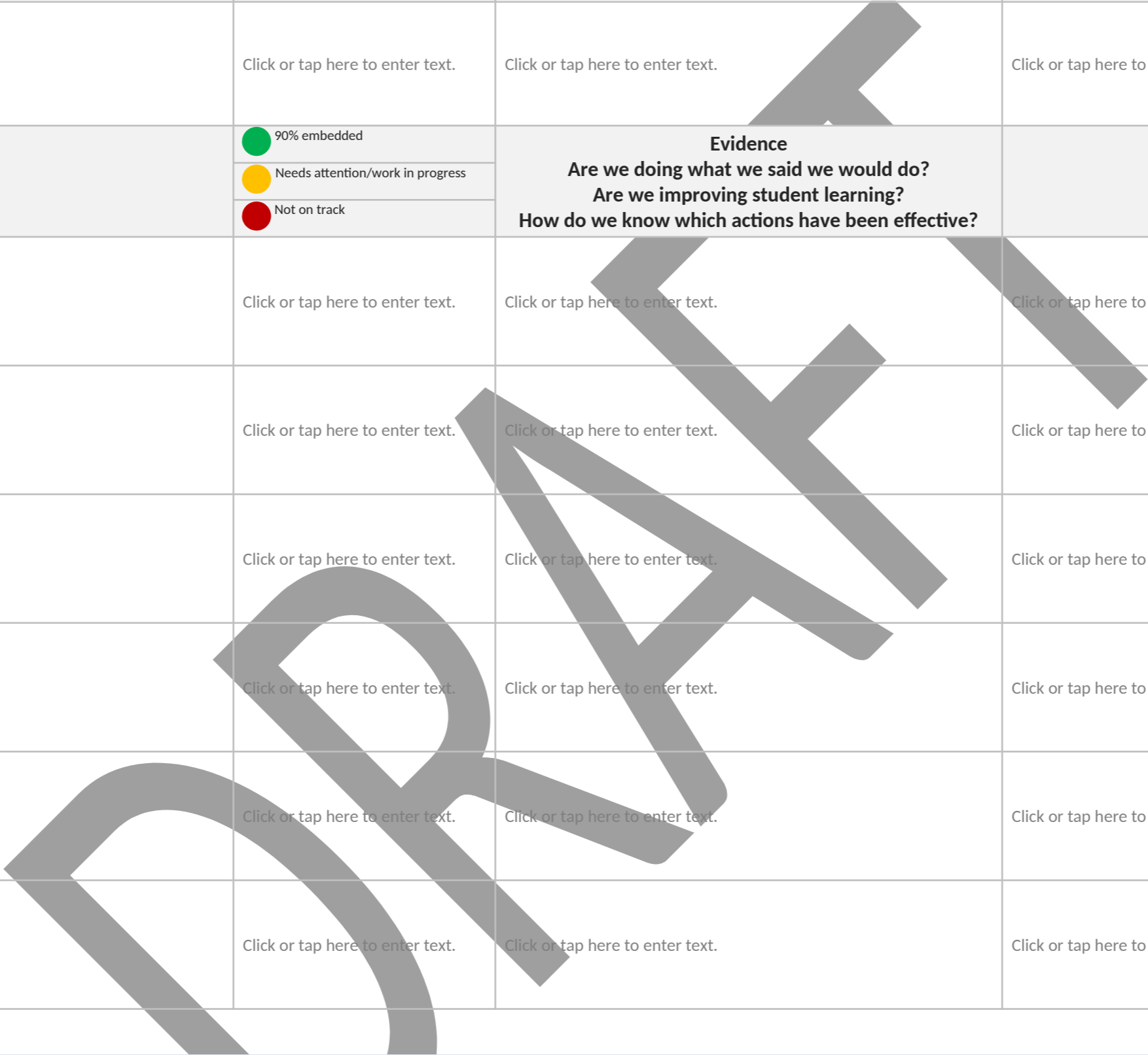


Goal 3: Click or tap here to enter text.


 **STEP 4 Improve practice and monitor impact - Are we doing what we said we would do? Are we improving student learning? How effective have our actions been?**

 Yes

Student Success Criteria	<ul style="list-style-type: none"> ● Needs attention/work in progress ● Not on track 	Evidence Are we improving student learning? How are we tracking against our student success criteria?	What are our next steps? Potential adjustments?
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Actions	<ul style="list-style-type: none"> ● 90% embedded ● Needs attention/work in progress ● Not on track 	Evidence Are we doing what we said we would do? Are we improving student learning? How do we know which actions have been effective?	What are our next steps? Potential adjustments?
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.



Goal 1: Increase student achievement in reading R-12 through responsive Pedagogies

 **STEP 5 Review and Evaluate** - Have we achieved our improvement goals and targets? What have we learned and what are our next steps?

Targets 2023:
All regular attending students in years 1 -12 will increase their reading by two levels.

Results towards targets:
 Click or tap here to enter text.

<p>All regular attending students in EYs-Reception will engage in daily reading.</p>	
<p>Challenge of Practice: If we provide a consistent and explicit approach, to planning, teaching and assessing of reading, we will see an increase in reading achievement.</p>	<p>Evidence - has this made an impact? Click or tap here to enter text.</p>
<p>Success Criteria: Students will demonstrate their reading proficiency, knowledge and understanding through their response to and engagement in high level reading strategies. Students will enjoy reading.</p>	<p>Evidence - did we improve student learning? how do we know? Click or tap here to enter text.</p>
<p>Evaluate our actions - did we do what we said we would do? how effective were our teacher/leader actions? why? which actions had the biggest impact? why? which didn't? why? where did we get the lift? why? where didn't we? why? what happened in which classrooms? which data sets and what evidence was most useful in tracking progress? what's needed for next year? Click or tap here to enter text.</p>	
<p>Review our improvement planning and implementation - how effectively are improvement planning processes resulting in informed change? How do we know? how effectively have staff students and families been involved in improvement planning? how do we know? to what extent is our plan enacted collaboratively and coherently across the school? what do we need to do to improve this? what have we learned and what are our next steps? Click or tap here to enter text.</p>	

Goal 2: Whole site engagement in on country learning and language



STEP 5 Review and Evaluate - Have we achieved our improvement goals and targets? What have we learned and what are our next steps?

<p>Targets 2023: All students with regular attendance will engage in on country/2WS learning weekly. All students, with regular attendance, will engage in one language lesson a week.</p>	<p>Results towards targets: Click or tap here to enter text.</p>
<p>Challenge of Practice: If Indulkana school and Anangu community work together in the teaching and learning of on country and language we can achieve student success in learning in two worlds.</p>	<p>Evidence - has this made an impact? Click or tap here to enter text.</p>
<p>Success Criteria: Students will demonstrate high engagement through their participation in on country and language lessons. Students will actively participate in 2WS lessons and demonstrate understanding through their learning tasks both in the classroom and on country.</p>	<p>Evidence - did we improve student learning? how do we know? Click or tap here to enter text.</p>
<p>Evaluate our Actions - did we do what we said we would do? how effective were our teacher/leader actions? why? which actions had the biggest impact? why? which didn't? why? where did we get the lift? why? where didn't we? why? what happened in which classrooms? which data sets and what evidence was most useful in tracking progress? what's needed for next year? Click or tap here to enter text.</p>	
<p>Review our improvement planning and implementation - how effectively are improvement planning processes resulting in informed change? How do we know? how effectively have staff students and families been involved in improvement planning? how do we know? to what extent is our plan enacted collaboratively and coherently across the school? what do we need to do to improve this? what have we learned and what are our next steps? Click or tap here to enter text.</p>	

Goal 3: Click or tap here to enter text.



STEP 5 Review and Evaluate - Have we achieved our improvement goals and targets? What have we learned and what are our next steps?

<p>Targets 2023: Click or tap here to enter text.</p>	<p>Results towards targets: Click or tap here to enter text.</p>
<p>Challenge of Practice: Click or tap here to enter text.</p>	<p>Evidence - has this made an impact? Click or tap here to enter text.</p>
<p>Success Criteria: Click or tap here to enter text.</p>	<p>Evidence - did we improve student learning? how do we know? Click or tap here to enter text.</p>
<p>Evaluate our Actions - did we do what we said we would do? how effective were our teacher/leader actions? why? which actions had the biggest impact? why? which didn't? why? where did we get the lift? why? where didn't we? why? what happened in which classrooms? which data sets and what evidence was most useful in tracking progress? what's needed for next year? Click or tap here to enter text.</p>	
<p>Review our improvement planning and implementation - how effectively are improvement planning processes resulting in informed change? How do we know? how effectively have staff students and families been involved in improvement planning? how do we know? to what extent is our plan enacted collaboratively and coherently across the school? what do we need to do to improve this? what have we learned and what are our next steps? Click or tap here to enter text.</p>	